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# What Can PISA 2012 Data Tell Us?

## Performance and Challenges in Five Participating Southeast Asian Countries

- This is the first publication in PISA among five participating Southeast Asian countries
- The book provides evidence-based input to be reported to the Ministries of Education involved on the lessons learnt and the policies and practices
- This book presents shortcomings in the administration of the PISA tests that need both consideration and research

This is the first book regarding the issues of PISA that has been published with respect to the Southeast Asian region. It is hoped that the content of this book can benefit and provide greater understanding for readers of several important aspects: (a) country performance in PISA 2012 for each participating Southeast Asian country, (b) the need for international comparative studies from the perspective at all levels of the teaching and learning process, (c) equity and quality of education, (d) how PISA impacts on policy making, and (e) the initiatives and future directions, and challenges to improve PISA performance in the future cycles of the PISA Studies. The major issues raised in this book warrant investigation and reporting to all countries of the World, including not only those countries that were engaged in PISA 2012, but also to the approximately 200 countries that are currently in the United Nations Organisation. In these regards, the readership of this book could be extended to the educators, officers from the ministries of education, researchers, policy makers, practising teachers, lecturers in universities and teacher training institutions, postgraduate students, as well as both primary and secondary school principals and teachers.

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