Humanistic Pedagogy Across the Disciplines

Approaches to Mass Atrocity Education in the Community College Context

- Highlights new approaches to teaching mass atrocity education in community colleges
- Includes faculty and student reflections on instructional strategies across disciplines
- Provides a historical overview of issues that confront Holocaust educators today
- Features a libguide which collates relevant multimedia sources references in each chapter

This volume presents insights from five years of intensive Holocaust, genocide, and mass atrocity education at Queensborough Community College (QCC) of the City University of New York (CUNY), USA, to offer four approaches—Arts-Based, Textual, Outcomes-Based, and Social Justice—to designing innovative, integrative, and differentiated pedagogies for today's college students. The authors cover the theoretical foundations of each approach, and include faculty reflections on the programs, instructional strategies, and student reactions that brought the approaches to life across the disciplines.

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