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**Education : Educational Technology**

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# ICT-Supported Innovations in Small Countries and Developing Regions

**Perspectives and Recommendations for International Education**

- **Complements existing literature in educational communications and technology by offering specific research examples from diverse international contexts.**
- **Explores reflexive, experiential, and practical approaches to the application and utilization of technology.**
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This timely analysis brings greater clarity to the question of how ICT-supported innovations are experienced in small low- to middle-income countries and developing regions with implications for international education and development. By bringing together a group of international technologists, researchers, and scholars, this book explores the building of local capacity for educational technology policy and application in such regions and ably links theory to practice to illuminate how the issues at hand play out in professional practice. The volume offers itself as an invaluable resource by offering a salient assessment of the existent methodological and ecological challenges and constraints in developing, implementing, and evaluating technology and technology research, while simultaneously providing recommendations and strategy for future policy and implementation. Among the topics covered: The research agenda for technology, education, and development. ICT curriculum planning and development: policy and implementation lessons from small developing states. New challenges for ICT in education policies in developing countries. Playful partnerships for game-based learning in international contexts.

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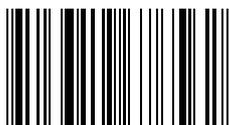
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