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Deutsch, Nancy L. (Ed.)

# After-School Programs to Promote Positive Youth Development

Integrating Research into Practice and Policy, Volume 1

- Explores the ways in which after-school programs may promote positive youth development (PYD)
- Addresses key components of effective after-school programs
- Measures outcomes and quality of after-school programs
- Offers strategies for maximizing the potential of after-school time and programs to promote positive youth development for all children and adolescents
- Recommends directions for future research, practice, and policy

The first volume of this SpringerBrief presents a series of papers compiled from a conference about how after-school programs may be implemented to promote positive youth development (PYD) hosted by Youth-Nex, the University of Virginia Center to Promote Effective Youth Development. This volume reviews the importance of after-school programs for PYD and discusses key components of effective after-school programs. It also discusses issues related to the evaluation and measurement of quality in after-school programs. In addition, the brief presents suggestions for how researchers, policy makers, and practitioners can move the field forward and maximize the potential of after-school time and programs for promoting positive youth development for children and adolescents. Topics featured in this brief include: The history of the relationship between after-school programs and positive youth development. Specific features of programs that are important for advancing positive youth development. Issues in and approaches to measuring quality in after-school programs. The Quality, Engagement, Skills, Transfer (QuEST) model and its use for measuring effective after-school programs. A case study evaluation of the Girls on the Run program.

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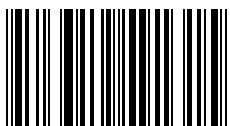
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