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Digital Technology as Affordance and Barrier in Higher Education

- Fills a gap in the literature on student use and access to digital technology in the twenty-first century
- Offers insights from original research to inform strategies for academic and student support
- Presents strategies for curriculum design and implementation which should be of use to faculty, staff, and administrators at colleges and universities

This book explores college students' lived experiences of using digital technologies for their academic work. Access to and use of digital technologies is an integral aspect of higher education in the twenty-first century. However, despite the tech-savvy image of them propagated by the media, not all college students own and use technology to the same extent. To ensure that students have the best opportunities for success, all in higher education must consider ways to increase affordances and reduce barriers in student technology use. This book explicitly examines urban commuter students' use of digital technologies for academic work, on and off campus.

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