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# Methods in Bilingual Reading Comprehension Research

- Presents a comprehensive overview of the various psycholinguistic and neurophysiological tasks used to measure bilingual language processing
- Combines major findings from classical behavioral cognitive methodologies and newly developing neuropsycholinguistics methodologies such as fMRI
- Includes review questions and suggested student research projects at the conclusion of each chapter to enhance student comprehension

The collected essays in this volume present an overview and state-of-the-field of traditional and recently developed methodological approaches to the study of bilingual reading comprehension. It critically reviews and examines major findings from classical behavioral approaches such as the visual moving window, rapid-serial visual presentation (RSVP), and eye-tracking, as well as newly developing neuropsycholinguistic methodologies such as Event-Related Potentials (ERPs), and Functional Magnetic Resonance Imaging (fMRI). Written to address a timely topic, *Methods in Bilingual Reading Comprehension Research* updates the field of bilingual reading by critically examining the contributions of the various behavioral and technologically-based reading techniques used to understand psychological processes underlying written language comprehension. Each topic is covered first from a theoretical, and then from an experimental, viewpoint. Moreover, the volume contributes to the development and establishment of Bilingual Reading as a subfield of bilingual sentence processing and fills a significant gap in the literature on bilingual language processing and thought.

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