Psychoeducational Assessment and Report Writing

- Focuses on psychoeducational assessment and report writing for kindergarten through grade 12
- Details report components, including referral, background, assessment methods, and how to build a case for IDEA classification categories
- Details how to provide oral feedback to parents and teachers following report completion

This textbook provides in-depth instruction for conducting psychoeducational assessments of children in grades K-12 and conveying results through detailed, well-written reports. It takes readers step by step through the assessment process – collecting data, writing reports, and communicating conclusions – for students with conditions spanning the range of IDEA classifications such as autism, learning disabilities, emotional disturbances, and conditions covered by Section 504. The book offers not only a broad understanding of assessment and communication skills, but also of the ethical, legal, cultural, and professional considerations that come with psychoeducational evaluation. And its sample reports model clear, well-organized results accessible to parents and caregivers as well as teachers and colleagues. Key areas of coverage include: • Assessment basics: the testing environment and protocols, interviewing, and observation. • Report writing section by section, from reason for referral to summary and recommendations. • Guidelines for oral reporting, with case examples. • Special issues in psychoeducational assessment and report writing. • Sample psychoeducational reports using this framework. Psychoeducational Assessment and Report Writing is an essential text for graduate students, researchers, professors, and professionals in child and school psychology; assessment, testing, and evaluation; social work; and psychological methods /evaluation.