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Brief

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Education : Sociology of Education

Fraser, Heather, Taylor, Nik

Neoliberalization, Universities and the Public Intellectual

Species, Gender and Class and the Production of Knowledge

This book employs an intersectional feminist approach to highlight how research and teaching agendas are being skewed by commercialized, corporatized and commodified values and assumptions implicit in the neoliberalization of the academy. The authors combine 50 years of academic experience and focus on species, gender and class as they document the hazardous consequences of seeing people as instruments and knowledge as a form of capital. Personal-political examples are provided to illustrate some of the challenges but also opportunities facing activist scholars trying to resist neoliberalism. Heartfelt, frank, and unashamedly emotional, the book is a rallying cry for academics to defend their role as public intellectuals, to work together with communities, including those most negatively affected by neoliberalism and the corporatization of knowledge.

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