Encyclopedia of Cross-Cultural School Psychology

- Designed as a one-stop, easy-to-read reference, with comprehensive (A to Z) coverage of cross-cultural psychology and education in the schools
- Provides reference lists after each entry for readers interested in seeking out additional information
- No other electronic or print resource of its kind currently exists
- Organization and clarity allow users to access terms easily
- Presents issues in cross-cultural school psychology and education from pre-K through 12th grade, offering a lifespan approach

With each passing year, the educational landscape continues to become increasingly diversified across race and culture. This poses a significant challenge to schools worldwide—and particularly to school psychologists and allied educational professionals—to recognize and serve the needs of students and families with widely diverse language and cultural backgrounds. To be most effective in their jobs, school psychologists must now have a basic understanding of the impact of language and culture on individual students as well as those they interact with daily. The Encyclopedia of Cross-Cultural School Psychology (ECCSP) is comprehensive and reader friendly, with approximately 400 entries written by leading researchers, educators, and practitioners in the fields of school psychology and education. ECCSP provides an easily accessible A-to-Z reference in one concise volume across these six key cross-cultural competency areas: Legal and Ethical Issues; School Culture, Educational Policy, and Institutional Advocacy; Psychoeducational Assessment and Related Issues; Academic, Therapeutic, and Consultative Intervention; Working with Interpreters; Research.