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Education : Educational Policy and Politics

Bourke, Roseanna, Loveridge, Judith (Eds.), Massey University, Palmerston North, New Zealand

Radical Collegiality through Student Voice

Educational Experience, Policy and Practice

- Identifies diverse ways to include young people in research and in decisions concerning educational practices and policies
- Questions conventional assumptions about young people's roles and experiences within their schools and local communities
- Examines how educational policies and practices can allow educators to help young people tell their own stories
- Considers to what extent radical collegiality can create fundamental and positive changes in the lives of young learners

This book celebrates the rights of the child, through including student voice in educational matters that affect them directly. It focuses on the experiences of children and young people and explores how our educational policies, practices and research endeavours enable educators to help young people tell their own stories. The respective chapters illustrate how listening to young people can help them attain new positions of power, even though doing so often creates discomfort and requires a radical change on the part of the adult establishment. Further, the book challenges researchers, teachers and practitioners to reconsider how students are involved in research and policy agendas, and to what extent radical collegiality can create fundamental and positive changes in the lives of these learners. In recent decades, greater attention has been paid across policy, practice and research discourses to involving children more meaningfully and actively in decisions about their participation in both formal and informal educational settings. The book's goal is to illustrate how researchers have systematically involved students in the pursuit of a richer understanding of educational experiences, policy and practice through the eyes and ears of young people, and through their own cultural lens.

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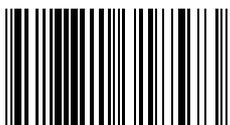
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