



1st ed. 2020, XX, 291 p. 9 illus., 7 illus. in color.

Printed book

Hardcover

109,99 € | £99.99 | \$139.99

^[1]117,69 € (D) | 120,99 € (A) | CHF 130,00

eBook

93,08 € | £79.50 | \$109.00

^[2]93,08 € (D) | 93,08 € (A) | CHF 104,00

Available from your library or springer.com/shop

MyCopy ^[3]

Printed eBook for just

€ | \$ 24.99

springer.com/mycopy

Michael Guo-Brennan

Community Engagement for Better Schools

Guaranteeing Accountability, Representativeness and Equality

- Discusses the role of local communities and civic engagement in school improvement in the US
- Examines education policy at the federal, state, and local levels
- Analyzes the school choice movement and competition between schools

In the United States, government participation in education has traditionally involved guaranteeing public access, public funding, and public governance to achieve accountability, representativeness and equality. This volume discusses the role of broad regimes of local community actors to promote school improvement through greater civic engagement. Taking a historical perspective, this text examines the relationship between government at the federal, state, and local level and local actors both inside the traditional education regime and those stakeholders outside the schools including parents, non-profit organizations, and businesses. It then drills deeper into the role of state legislatures and finally local leadership both inside and outside the schools to promote change, focusing on efforts that include parental choice through tax incentives, charter schools, magnet schools, and school vouchers to achieve accountability, representativeness and equality. The text examines the perceptions and relationships of various actors in urban education reform in numerous cities across the country with special attention dedicated to Chicago, Illinois, and Milwaukee, Wisconsin to offer a deeper understanding of the barriers to and opportunities for fostering greater civic capacity and engagement in urban education reform, as well as developing inclusive educational policy. Attention is also given to accountability and measuring success, traditionally defined by high stakes testing which fails to consider non-classroom factors within the community that contribute to student performance. An alternative approach is offered driven by a wholistic accounting of various factors that contribute to school success centered around third-party inspections and accreditation.

Order online at springer.com / or for the Americas call (toll free) 1-800-SPRINGER / or email us at: customerservice@springernature.com. / For outside the Americas call +49 (0) 6221-345-4301 / or email us at: customerservice@springernature.com.

The first € price and the £ and \$ price are net prices, subject to local VAT. Prices indicated with [1] include VAT for books; the €(D) includes 7% for Germany, the €(A) includes 10% for Austria. Prices indicated with [2] include VAT for electronic products; 19% for Germany, 20% for Austria. All prices exclusive of carriage charges. Prices and other details are subject to change without notice. All errors and omissions excepted. [3] No discount for MyCopy.

