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Education : Early Childhood Education

Lynch, S., Pike, D., à Beckett, C. (Eds.)

Multidisciplinary Perspectives on Play from Birth and Beyond

- Introduces early childhood educators to ways in which multidisciplinary conceptions of play can inform theory and practice
- Showcases multidisciplinary research collaborations between Australian academics, writers and practitioners
- Analyses the value of play and playful engagement from the perspectives of philosophers, sociologists and psychologists as well as researchers from fields such as theatre studies, architecture, cultural studies, theology and the creative arts
- Informed by the voices of participants in play, the book offers practical suggestions and tools for reinvigorating play in learning contexts
- Argues for a renewed appreciation of play and its importance

While firmly acknowledging the importance of play in early childhood, this book interrogates the assumption that play is a birthright. It pushes beyond traditional understandings of play to ask questions such as: what is the relationship between play and the arts – theatre, music and philosophy – and between play and wellbeing? How is play relevant to educational practice in the rapidly changing circumstances of today's world? What do Australian Aboriginal conceptions of play have to offer understandings of play? The book examines how ideas of play evolve as children increasingly interact with popular culture and technology, and how developing notions of play have changed our work spaces, teaching practices, curricula, and learning environments, as well as our understanding of relationships between children and adults.

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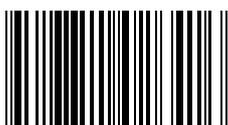
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