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Judyth Sachs, Lindie Clark (Eds.)

Learning Through Community Engagement

Vision and Practice in Higher Education

- Demonstrates how curriculum reform can be used as an engine of institutional transformation at a research-intensive university
- Combines theoretical and practice-based perspectives to provide an in-depth and comprehensive case study of the challenges and opportunities of university-community engagement
- Emphasizes the importance of 'learning by doing' through reflection and continuous improvement in the pedagogical, partnership and institutional arenas

This book charts the development of a whole-institution approach to university-community engagement at a modern Australian university, highlighting the pivotal role that curriculum renewal can play in organizational transformation. It describes how Macquarie University's PACE (Professional and Community Engagement) program developed and fostered a culture of learning that has been at the center of academic renewal, differentiation, and institutional change. It details the development of the PACE pedagogical model, the establishment of the network of stakeholder relationships which underpin it, and the embedding of the model across the whole institution. Authored by those directly involved in the change project, this book tells the story of PACE, its achievements, challenges, success factors and future directions. A series of dovetailing contributions by leading international scholars of university-community engagement set the PACE story in its global context. This book adds to the scholarship of learning through community engagement, provides international perspectives on trends and issues in university-community engagement, contributes to a broader understanding of the practice and pedagogy of community engagement, and discusses the challenges and opportunities of implementing and sustaining change in the higher education sector.

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