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Teacher Noticing: Bridging and Broadening Perspectives, Contexts, and Frameworks

- Clarifies the construct of teacher noticing
- Provides the newest research in the important field of professional noticing
- Investigates teacher noticing from a number of contexts and frameworks, including STEM education

This book reflects on the continuing development of teacher noticing through an exploration of the latest research. The authors and editors seek to clarify the construct of teacher noticing and its related branches and respond to challenges brought forth in earlier research. The authors also investigate teacher noticing in multiple contexts and frameworks, including mathematics, science, international venues, and various age groups.

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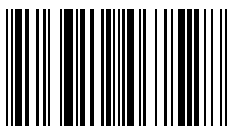
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