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Singh, Madhu

Global Perspectives on Recognising Non-formal and Informal Learning

Why Recognition Matters

- Explains why recognition is important and of value to individuals and groups across countries through a variety of approaches
- Emphasises the multiplicity of forms of recognition, addressing a broad range of purposes
- Examines how countries engage with facilitating the integration and empowerment of marginalised social groups and individuals and strengthening their motivation for lifelong learning and participation in the knowledge society
- Highlights the shared elements of recognition across countries, cultures and contexts in order to promote the continuous exchange of country experiences

This book deals with the relevance of recognition and validation of non-formal and informal learning education and training, the workplace and society. In an increasing number of countries, it is at the top of the policy and research agenda ranking among the possible ways to redress the glaring lack of relevant academic and vocational qualifications and to promote the development of competences and certification procedures which recognise different types of learning, including formal, non-formal and informal learning. The aim of the book is therefore to present and share experience, expertise and lessons in such a way that enables its effective and immediate use across the full spectrum of country contexts, whether in the developing or developed world. It examines the importance of meeting institutional and political requirements that give genuine value to the recognition of non-formal and informal learning; it shows why recognition is important and clarifies its usefulness and the role it serves in education, working life and voluntary work; it emphasises the importance of the coordination, interests, motivations, trust and acceptance by all stakeholders.

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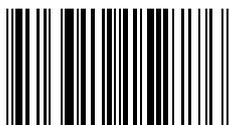
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