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Psychology : Developmental Psychology

Stancliffe, R.J., Wehmeyer, M.L., Shogren, K.A., Abery, B.H. (Eds.)

Choice, Preference, and Disability

Promoting Self-Determination Across the Lifespan

- Examines impact of preference and choice making on self-determination and other valued outcomes for individuals with disabilities
- Explores preference and choice within disability service and policy contexts
- Discusses key global issues relating to choice (e.g., guardianship, funding, health care systems) across the lifespan
- Addresses choice in relation to challenging life domains (e.g., sexuality, parenting, end of life)

This book examines choice and preference in the lives of people with disability, focusing on people with intellectual and developmental disabilities. It provides an overview of choice and examines foundational concepts related to choice and preference, including self-determination and supported decision making. Chapters examine a range of critical service and policy issues, such as guardianship, individualized funding, the health care system, and the situation regarding choices for people with disability in international contexts. In addition, chapters explore issues ranging from the development of preference and choice in childhood to choices in older age and end of life matters. It provides in-depth analysis of particular choices faced at different points across the lifespan. The book concludes with implications for policy and practice. Topics featured in this book include: Supported decision making for adults with intellectual disabilities or acquired brain injury. The role of parents and families in the development of choice-making skills. Preference assessments for individuals who cannot tell us what they prefer. Employment opportunities for people with intellectual disabilities. Sexual and reproductive rights for people with intellectual disabilities. Disability and the choice to become a parent. Choice, Preference, and Disability is an essential resource for researchers, professors, clinicians, therapists, and other professionals as well as graduate students in the fields of developmental and positive psychology, rehabilitation, social work, special education, occupational, speech and language therapy, public health, and healthcare policy.

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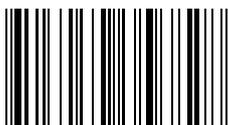
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