Toward a Strong Version of the Social

• Develops an educational psychology on the basis of G.H. Mead, J. Dewey, and A.N. Whitehead
• Articulates an educational psychology based on transaction occurring in space and time
• Overcomes the body–mind problem without falling back on biological or cultural explanations

Toward the end of his life, the Russian psychologist L.S. Vygotsky turned away from his earlier work that he has become famous for only to sow the seeds for a new theory. In this theory, affect was to play a central role, there was to be a primacy of social relations, and anything mental (mind, thought, self, other, knowledge) was an event rather than a thing. This is essentially a transactional perspective. In this book, the author articulates a transactional psychology of education drawing on the works of G.H. Mead, J. Dewey, G. Bateson, F. Mikhailov, and E. I'l'enkov. All theoretical positions are developed out of videotaped exchanges, thereby giving concrete character to every psychological concept articulated.