Statistics for Social Science and Public Policy

Robert L. Brennan

Generalizability Theory

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Robert L. Brennan

Generalizability Theory

Series: Statistics for Social and Behavioral Sciences

- This book provides the most comprehensive and up-to-date treatment of this theory
- Professor Brennan is well known in the area of educational testing and the winner of a book award from the American Educational Research Association

In 1972 a monograph by Cronbach, Gleser, Nanda, and Rajaratnam was published entitled The Dependability of Behavioral Measurements. That book incorporated, systematized, and extended their previous research into what came to be called generalizability theory, which liberalizes classical test theory, in part through the application of analysis of variance proce- dures that focus on variance components. Generalizability theory is perhaps the most broadly defined measurement model currently in existence, and the Cronbach et al. (1972) treatment of the theory represents a major con- tribution to psychometrics. However, as Cronbach et al. (1972, p. 3) state, their book is "complexly organized and by no means simple to follow" and, of course, it is nearly 30 years old. In 1983, ACT, Inc. published my monograph entitled Elements of Gen- eralizability Theory, with a slightly revised version appearing in 1992. That treatment is considerably less comprehensive than Cronbach et al. (1972) but still detailed enough to convey much ofthe richness of the theory and to facilitate its application. However, the 1983 /1992 monograph is essen- tially two decades old, it does not cover multivariate generalizability theory in depth, and it does not incorporate recent developments in statistics that bear upon the estimation of variance components. Also, of course, there have been numerous developments in generalizability theory in the last 20 years.

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