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Statistics : Statistics for Social Sciences, Humanities, Law

Brennan, Robert L., University of Iowa College of Education, Iowa City, IA, USA

Generalizability Theory

- This book provides the most comprehensive and up-to-date treatment of this theory
- Professor Brennan is well known in the area of educational testing and the winner of a book award from the American Educational Research Association

In 1972 a monograph by Cronbach, Gleser, Nanda, and Rajaratnam was published entitled The Dependability of Behavioral Measurements. That book incorporated, systematized, and extended their previous research into what came to be called generalizability theory, which liberalizes classical test theory, in part through the application of analysis of variance procedures that focus on variance components. Generalizability theory is perhaps the most broadly defined measurement model currently in existence, and the Cronbach et al. (1972) treatment of the theory represents a major contribution to psychometrics. However, as Cronbach et al. (1972, p. 3) state, their book is "complexly organized and by no means simple to follow" and, of course, it is nearly 30 years old. In 1983, ACT, Inc. published my monograph entitled Elements of Generalizability Theory, with a slightly revised version appearing in 1992. That treatment is considerably less comprehensive than Cronbach et al. (1972) but still detailed enough to convey much of the richness of the theory and to facilitate its application. However, the 1983/1992 monograph is essentially two decades old, it does not cover multivariate generalizability theory in depth, and it does not incorporate recent developments in statistics that bear upon the estimation of variance components. Also, of course, there have been numerous developments in generalizability theory in the last 20 years.

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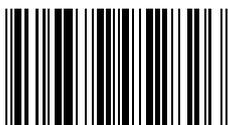
Tiergartenstrasse 15-17

69121 Heidelberg

Germany

T: +49 (0)6221 345-4301

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