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Autism and Child Psychopathology Series

Series Ed.: J.L. Matson

Brief Overview

The purpose of this series is to advance knowledge in the broad multidisciplinary fields of autism and various forms of psychopathology (e.g., anxiety and depression). Volumes synthesize research on a range of rapidly expanding topics on assessment, treatment, and etiology.

Description

The **Autism and Child Psychopathology Series** explores a wide range of research and professional methods, procedures, and theories used to enhance positive development and outcomes across the lifespan. Developments in education, medicine, psychology, and applied behavior analysis as well as child and adolescent development across home, school, hospital, and community settings are the focus of this series. Series volumes are both authored and edited, and they provide critical reviews of evidence-based methods. As such, these books serve as a critical reference source for researchers and professionals who deal with developmental disorders and disabilities, most notably autism, intellectual disabilities, challenging behaviors, anxiety, depression, ADHD, developmental coordination disorder, communication disorders, and other common childhood problems. The series addresses important mental health and development difficulties that children and youth, their caregivers, and the professionals who treat them must face. Each volume in the series provides an analysis of methods and procedures that may assist in effectively treating these developmental problems.

Recently published:

E. Gal, N. Yirmiya (Eds.)

Repetitive and Restricted Behaviors and Interests in Autism Spectrum Disorders

From Neurobiology to Behavior

J.L. Matson (Ed.)

Functional Assessment for Challenging Behaviors and Mental Health Disorders

J.L. Matson (Ed.)

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