



Springer books available as

 Printed book

Available from springer.com/shop

 eBook

Available from your library or

► springer.com/shop

 MyCopy

Printed eBook for just

► € | \$ 24.99

► springer.com/mycopy

Cultural Studies of Science Education

Series Editors: C. Milne, C. Siry

The series is unique in focusing on the publication of scholarly works that employ social and cultural perspectives as foundations for research and other scholarly activities in the three fields implied in its title: science education, education, and social studies of science.

The aim of the series is to promote transdisciplinary approaches to scholarship in science education that address important topics in the science education including the teaching and learning of science, social studies of science, public understanding of science, science/technology and human values, science and literacy, ecojustice and science, indigenous studies and science and the role of materiality in science and science education. Cultural Studies of Science Education, the book series explicitly aims at establishing such bridges and at building new communities at the interface of currently distinct discourses. In this way, the current almost exclusive focus on science education on school learning would be expanded becoming instead a focus on science education as a cultural, cross-age, cross-class, and cross-disciplinary phenomenon.

The book series is conceived as a parallel to the journal Cultural Studies of Science Education, opening up avenues for publishing works that do not fit into the limited amount of space and topics that can be covered within the same text. Book proposals for this series may be submitted to the Publishing Editor: Claudia Acuna E-mail: Claudia.Acuna@springer.com

Recently published:

K. Otrell-Cass, M. Andree, M. Ryu (Eds.)

Examining Ethics in Contemporary Science Education Research

Being Responsive and Responsible, Vol. 20

A. Gonsalves, A. Danielsson (Eds.)

Physics Education and Gender

Identity as an Analytic Lens for Research, Vol. 19

C. Milne, K. Scantlebury (Eds.)

Material Practice and Materiality: Too Long Ignored in Science Education

Vol. 18



Submission information at the [series homepage](#) and springer.com/authors

Order online at springer.com ► or for the Americas call (toll free) 1-800-SPRINGER ► or email us at: customerservice@springer.com. ► For outside the Americas call +49 (0) 6221-345-4301 ► or email us at: customerservice@springer.com.