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Developmental Psychopathology at School

Series Editors: S.R. Jimerson, S.E. Brock

The *Developmental Psychopathology at School Series* contributes to the practice and preparation of school psychologists as well as to other child clinical, counseling, and allied educational professionals working in the schools. A unique resource, the *Developmental Psychopathology at School Series* facilitates efforts to enhance the mental health and educational development of school-aged youth. Books published in the Series provide state-of-the-art research-based information regarding important mental health issues that affect student behavior and learning.

Each book facilitates efforts to identify, assess, and treat the mental health challenges faced by school-aged youth. The Series focuses on specific DSM-IV-TR diagnostic classifications such as autism (Brock, Jimerson, & Hansen, 2006), ADHD, anxiety disorders, conduct disorder, oppositional defiant disorder, and childhood onset schizophrenia. Although other books are available that address these topics, the *Developmental Psychopathology at School Series* serves its readers' unique needs by focusing directly on the challenges these classifications present to school-based mental health and allied educational professionals. In doing so, it keeps the needs of these busy professionals in mind and, consequently, each book provides an affordable and concise synthesis of key research findings, school-related considerations, and resources for those who would like to pursue additional literature or web-based information. Books in the series include guidance on and address implications informing the practice of school psychologists and other educational and mental health professionals. The Series emphasizes important research from the field of developmental psychopathology, making clear connections between such research and the day-to-day world of practitioners.

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