



Springer books available as

 Printed book

Available from springer.com/shop

 eBook

Available from your library or

► springer.com/shop

 MyCopy

Printed eBook for just

► € | \$ 24.99

► springer.com/mycopy

Springer International Handbooks of Education

The *Springer International Handbooks of Education* series aims to provide easily accessible, practical, yet scholarly, sources of information about a broad range of topics and issues in education. Each *Handbook* follows the same pattern of examining in depth a field of educational theory, practice and applied scholarship, its scale and scope for its substantive contribution to our understanding of education and, in so doing, indicating the direction of future developments. The volumes in this series form a coherent whole due to an insistence on the synthesis of theory and good practice. The accessible style and the consistent illumination of theory by practice make the series very valuable to a broad spectrum of users. The volume editors represent the world's leading educationalists. Their task has been to identify the key areas in their field that are internationally generalizable and, in times of rapid change, of permanent interest to the scholar and practitioner.

Recently published:

S.R. Smith (Ed.)

Handbook of Giftedness and Talent Development in the Asia-Pacific

J. Kitchen, A. Berry, S.M. Bullock, A.R. Crowe, M. Taylor, H. Guðjónsdóttir, L. Thomas (Eds.)

International Handbook of Self-Study of Teaching and Teacher Education Practices

P.P. Trifonas (Ed.)

Handbook of Theory and Research in Cultural Studies and Education

Upcoming Volumes:

C.A. Mullen (Ed.)

Handbook of Social Justice Interventions in Education



Submission information at the [series homepage](http://series.homepage) and springer.com/authors

Order online at springer.com ► or for the Americas call (toll free) 1-800-SPRINGER ► or email us at: customerservice@springer.com. ► For outside the Americas call +49 (0) 6221-345-4301 ► or email us at: customerservice@springer.com.