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Postdigital Science and Education

Editor-in-Chief: P. Jandrić

- ▶ **Fills a gap in the scholarly community as the first academic journal in education with an explicit focus to postdigital themes and research approaches.**
- ▶ **Links various sub-disciplines of scholarship within education, the social sciences, and the humanities across the topic of digital technologies and postdigital being and knowledge.**
- ▶ **Focuses both on theory and practice and welcomes contributions from wide range of disciplines and research methodologies.**

We are increasingly no longer in a world where digital technology and media is separate, virtual, 'other' to a 'natural' human and social life, and education is often at the forefront of these trends. Journals engaged with technology and education tend to view the research field as concerned with the 'effects' of digital media and other technologies on the existing activities of teaching, learning in education, thus continuing to assume a clear division between an authentic educational practice and the imposition of an external, and novel, technology. However, during the past years, we are witnessing a rapid growth in number of academic books and articles dealing (explicitly and implicitly) with education and research in and for the postdigital age. *Postdigital Science and Education* fills the gap in the scholarly community as the first academic journal in education, as well as in the humanities and the social sciences, with an explicit focus to postdigital themes and research approaches. It is an exciting hub for a growing body of scholarship in the field and enables communication, dissemination, and community building for researchers, authors, and students. If you have any questions about the journal and how to submit, please contact the EIC, Petar Jandrić, at petar.jandric@tvz.hr.

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