English Teaching & Learning
Main Editors: P.-c. Chang; Y.-T. Liu

English Teaching & Learning (ETL) is the first scholarly journal in Taiwan dedicated solely to research on the teaching and learning of English as a second or foreign language. It aims to publish quality papers that contribute to all aspects of the profession, with a particular preference for studies that seek to combine both theory and practice. The journal welcomes submissions on course design, teaching materials, teacher training, teaching methods, language assessment, bilingual education, as well as from the fields of sociolinguistics, psycholinguistics, and other related areas.

ETL is an international journal with readership comprised of both teachers and researchers in the field of EFL who work in primary and secondary schools, colleges and universities, as well as in the state and private sectors. In addition to teachers and researchers, readers include teacher trainers, administrators and policy makers occupying positions of responsibility and management in ELT programs and projects.

On the homepage of English Teaching & Learning at springer.com you can

- Sign up for our Table of Contents Alerts
- Get to know the complete Editorial Board
- Find submission information