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Series Ed.: S.E. Eaton

The aim of this series is to provide an authoritative series of books on topics relating to ethics and integrity in educational contexts. Its scope includes ethics and integrity, defined in broad and inclusive terms, in educational contexts. It focuses on higher education, but also welcomes contributions that address ethics and integrity in primary and secondary education, non-formal educational contexts, professional education, etc. We welcome books that address traditional academic integrity topics such as plagiarism, exam cheating, and collusion.

In addition, we are particularly interested in topics that extend beyond questions of student conduct, such as

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- Admissions fraud;
- Fake and fraudulent credentials;
- Publication ethics;
- Educational technology ethics (e.g., surveillance tech, machine learning, and artificial intelligence, as they are used in education);
- Biomedical ethics in educational contexts;
- Ethics in varsity and school sports.

This series extends beyond traditional and narrow concepts of academic integrity to broader interpretations of applied ethics in education, including corruption and ethical questions relating to instruction, assessment, and educational leadership. It also seeks to promote social justice, diversity, equity, and inclusion.

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