



Advances in Analytics for Learning and Teaching

Series Editors: D. Ifenthaler, D. Gibson

This book series highlights the latest developments of analytics for learning and teaching as well as providing an arena for the further development of this rapidly developing field.

It provides insight into the emerging paradigms, frameworks, methods, and processes of managing change to better facilitate organizational transformation toward implementation of educational data mining and learning analytics. The series accepts monographs and edited volumes focusing on the above-mentioned scope, and covers a number of subjects.

Titles in the series *Advances in Analytics for Learning and Teaching* look at education from K-12 through higher education, as well as vocational, business, and health education. The series also is interested in teaching, learning, and instructional design and organization as well as data analytics and technology adoption.

Springer books available as

 Printed book

Available from [springer.com/shop](https://www.springer.com/shop)



Submission information at the [series homepage](#) and [springer.com/authors](https://www.springer.com/authors)

Order online at [springer.com](https://www.springer.com) ► or for the Americas call (toll free) 1-800-SPRINGER ► or email us at: customerservice@springer.com. ► For outside the Americas call +49 (0) 6221-345-4301 ► or email us at: customerservice@springer.com.