



Springer books available as

 Printed book

Available from [springer.com/shop](http://springer.com/shop)

 eBook

Available from your library or

► [springer.com/shop](http://springer.com/shop)

 MyCopy

Printed eBook for just

► € | \$ 24.99

► [springer.com/mycopy](http://springer.com/mycopy)

## Educational Leadership Theory

Series Editors: S. Eacott, R. Niesche

The Educational Leadership Theory book series provides a forum for internationally renowned and emerging scholars whose ongoing scholarship is seriously and consequentially engaged in theoretical and methodological developments in educational leadership, management and administration. Its primary aim is to deliver an innovative and provocative dialogue whose coherence comes not from the adoption of a single paradigmatic lens but rather in an engagement with the theoretical and methodological preliminaries of scholarship. Importantly, Educational Leadership Theory is not a critique of the field—something that is already too frequent—instead, attention is devoted to sketching possible alternatives for advancing scholarship. The choice of the plural 'alternatives' is deliberate, and its use is to evoke the message that there is more than one way to advance knowledge. The books published in Educational Leadership Theory come from scholars working at the forefront of contemporary thought and analysis in educational leadership, management and administration. In doing so, the contributions stimulate dialogue and debate in the interest of advancing scholarship.

### *International Editorial Board*

Ira Bogotch, Florida Atlantic University, USA

Fenwick W. English, University of North Carolina, USA

Gabriele Lakomski, University of Melbourne, Australia

Paul Newton, University of Saskatchewan, Canada

Izhar Oplatka, Tel Aviv University, Israel

Jae Hyung Park, Education University of Hong Kong, Hong Kong

Eugenie Samier, University of Strathclyde, Scotland

Roberto Serpieri, Università di Napoli Federico II, Italy

Dorthe Staunaes, Aarhus University, Denmark

Yusef Waghid, University of Stellenbosch, South Africa

Jane Wilkinson, Monash University, Australia

## Recently published:

C. Dolan

### **Paradox and the School Leader**

The Struggle for the Soul of the Principal in Neoliberal Times

Submission information at the [series homepage](http://serieshomepage) and [springer.com/authors](http://springer.com/authors)

Order online at [springer.com](http://springer.com) ► or for the Americas call (toll free) 1-800-SPRINGER ► or email us at: [customerservice@springer.com](mailto:customerservice@springer.com). ► For outside the Americas call +49 (0) 6221-345-4301 ► or email us at: [customerservice@springer.com](mailto:customerservice@springer.com).

