Annals of Dyslexia

An Interdisciplinary Journal of the International Dyslexia Association

Co-Editor-in-Chief: A. Gottardo; B.X. Chen (Bumgardner)

► Dedicated to the scientific study of dyslexia.
► Features coverage of the comorbid conditions of dyslexia; and theory-based practices on remediation, and intervention of dyslexia and related areas of written language disorders, including spelling, composing and mathematics.
► Publishes original empirical studies, significant review, and well-documented reports of evidence-based effective practices.

This journal is dedicated to the scientific study of dyslexia, its comorbid conditions; and theory-based practices on remediation, and intervention of dyslexia and related areas of written language disorders, including spelling, composing and mathematics.

Annals of Dyslexia publishes original empirical studies, significant review, and well-documented reports of evidence-based effective practices.

Impact Factor: 1.793 (2017), Journal Citation Reports®

On the homepage of Annals of Dyslexia at springer.com you can
► Sign up for our Table of Contents Alerts
► Get to know the complete Editorial Board
► Find submission information

3 issues/year

Electronic access
► link.springer.com

Subscription information
► springer.com/librarians