Social Psychology of Education
An International Journal
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- Draws from the disciplines of psychology, sociology, and education
- Explores a wide variety of content concerns, theoretical interests, and research methods
- Enhances our understanding of human behavior in education

Social Psychology of Education draws from the disciplines of psychology, sociology, and education in order to help us better understand human behavior in education. The journal fills a gap in the literature by covering a wide variety of content concerns (e.g., classroom instruction, student cultures and interactions), theoretical interests (e.g., group dynamics, social learning theory), and research methods (e.g., comparative research, literature reviews, panel studies). Articles are of particular value to social psychologists with an interest in educational matters and educational researchers who use or are interested in using a social psychological approach.

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