Science & Education

Contributions from History, Philosophy and Sociology of Science and Mathematics

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- Uses historical, philosophical, and sociological approaches in order to improve teaching, learning, and curricula in science and mathematics
- Promotes the inclusion of history and philosophy in science and mathematics teacher education programs
- Encourages the discussion of the philosophy and purpose of science and mathematics education
- 94% of authors who answered a survey reported that they would definitely publish or probably publish in the journal again

Science & Education publishes research using historical, philosophical, and sociological approaches in order to improve teaching, learning, and curricula in science and mathematics. In addition, the journal disseminates accounts of lessons, units of work, and programs at all levels of science and mathematics that have successfully utilized history and philosophy.

This journal promotes the inclusion of history and philosophy of science and mathematics courses in science and mathematics teacher education programs. Moreover, it promotes the discussion of the philosophy and purpose of science and mathematics education and their place in and contribution to the intellectual and ethical development of individuals and cultures.

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