Research in Science Education
Co-Editors-in-Chief: D. King; A. Fitzgerald

- Examines early childhood, primary, secondary, tertiary, workplace, and informal learning as they relate to science education
- Features broad scope in both methodology and content
- Encourages papers based on innovative methods
- Explores relevant aspects of information technology education and design technology education
- 96% of authors who answered a survey reported that they would definitely publish or probably publish in the journal again

Please note, we are currently updating the 2018 Journal Metrics.

Research in Science Education is an international journal publishing and promoting scholarly science education research of interest to a wide group of people. The journal examines early childhood, primary, secondary, tertiary, workplace, and informal learning as they relate to science education.

In publishing scholarly articles, RISE is looking for articulation of the principles and practices used by scholars to make valid claims about the world and their critique of such claims. Publishing such work is important as it makes these principles and practices known to the scholarly community so that they can be considered, debated, judged, and accepted, rejected or reframed. Importantly, these principles and practices must be constantly advancing in ways that allow our knowledge to advance within the field. In looking for works to publish, RISE will seek articles that advance our knowledge in science education research rather than reproducing what we already know.

Research can take many forms, quantitative, qualitative and mixed methods to name a few. RISE is interested in producing valid and trustworthy research that takes on a variety of forms and embraces new capabilities at hand, particularly around new technologies. Innovative practices and how these relate to science education will be at the forefront of our thinking in RISE.

Impact Factor: 1.382 (2018), Journal Citation Reports®

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