Journal of Science Education and Technology

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- Fosters excellence in science education globally
- Covers disciplinary, interdisciplinary, technological and organizational topics
- Publishes original reports of high-impact developments
- Drives innovation with quick turnaround and helpful feedback from highly recognized scholars

Please note, we are currently updating the 2018 Journal Metrics.

Journal of Science Education and Technology is an interdisciplinary forum for the publication of original peer-reviewed, contributed and invited research articles of the highest quality that address the intersection of science education and technology with implications for improving and enhancing science education at all levels across the world. Topics covered can be categorized as disciplinary (biology, chemistry, physics, as well as some applications of computer science and engineering, including the processes of learning, teaching and teacher development), technological (hardware, software, designed and situated environments involving applications characterized as with, through and in), and organizational (legislation, administration, implementation and teacher enhancement). Insofar as technology plays an ever-increasing role in our understanding and development of science disciplines, in the social relationships among people, information and institutions, the journal includes it as a component of science education. The journal provides a stimulating and informative variety of research papers that expand and deepen our theoretical understanding while providing practice and policy based implications in the anticipation that such high-quality work shared among a broad coalition of individuals and groups will facilitate future efforts.

Journal of Science Education and Technology uses a double-blind review process. We reject articles that are specific to one population or location, that are not easily understandable in English, and/or do not address our main focus.

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