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- ▶ Examines the social, economic, cultural, and political forces driving educational change
- ▶ Investigates how men and women, older and younger teachers, students, parents, and others experience change
- ▶ Discusses educational innovation, reform and restructuring, school improvement and effectiveness, culture building, inspection, school review, and change management

The Journal of Educational Change publishes important ideas and evidence of educational change. It investigates how men and women, older and younger teachers, students, parents, and others experience change. It also examines the social, economic, cultural, and political forces driving educational change. While presenting the positive aspects of change, the journal raises many challenging questions about educational change as well.

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