Journal of Educational Change
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- Publishes important ideas and evidence of educational change
- Examines the social, economic, cultural, and political forces driving educational change
- Investigates how men and women, older and younger teachers, students, parents, and others experience change
- Discusses educational innovation, reform and restructuring, school improvement and effectiveness, culture building, inspection, school review, and change management

Please note, we are currently updating the 2018 Journal Metrics.

The Journal of Educational Change publishes important ideas and evidence of educational change. It investigates how men and women, older and younger teachers, students, parents, and others experience change. It also examines the social, economic, cultural, and political forces driving educational change. While presenting the positive aspects of change, the journal raises many challenging questions about educational change as well.

Contributions represent a range of disciplines, including history, psychology, political science, sociology, anthropology, philosophy, and administrative and organizational theory. Moreover, the journal draws attention to a broad spectrum of methodologies, including quantitative and qualitative approaches, documentary study, action research, and conceptual development. Key topics include educational innovation, reform and restructuring, school improvement and effectiveness, culture building, inspection, school review, and change management.

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