International Journal of Technology and Design Education

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- Features critical, review, and comparative studies addressing technology and design education
- Includes papers that draw upon other fields such as historical, philosophical, sociological, or psychological studies of concern to technology and design education
- Views the teaching of technology and design as an emergent practice, with many open issues requiring research
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The International Journal of Technology and Design Education encourages research and scholarly writing covering all aspects of technology and design education. The journal features critical, review, and comparative studies. In addition, readers will find contributions that draw upon other fields such as historical, philosophical, sociological, or psychological studies that address issues of concern to technology and design education.

The Editorial Board views the teaching of technology and design as an emergent rather than an established practice, with many open issues requiring research. Among these issues are the preparation of technology teachers, the assessment of technological competence, and the relationship of technology to other curriculum elements, notably science. There are also significant policy questions that need to be addressed relating to the practice and rationale of curriculum change.

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