Instructions for Submissions

Authors are invited to contribute to *Frontiers of Education in China* by submitting research articles that are related to Chinese education and its global interconnections in the following areas. Other topics are also welcome and innovative methods are highly recommended, including quantitative, qualitative, experimental and interdisciplinary methods.

Topics of interest:
- teaching, learning and pedagogy,
- teachers and teacher education,
- China’s rural education,
- teaching and learning of Chinese language,
- educational reforms in China,
- China’s education history and tradition,
- evaluation and assessment in Chinese education,
- educational technology development in China,
- minority and migrant education in China,
- socio-cultural and economic context of education, global and Chinese,
- comparative and international perspectives on China’s education, and
- educational policy analysis.

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- Supply complete contact information for all authors on a separate title page file: name, affiliation, complete street address, e-mail address, phone numbers. The title page should also contain the article title, a short form of the title as a suggested running head, an abstract of 100–120 words, and 3 to 5 keywords.
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