Call for Papers
TechTrends Special Issue

Theme: Mobile Learning in Teacher Education

Special Issue Editors

Tony Hall, Ph.D.
Senior Lecturer in Educational Technology
tony.hall@nuigalway.ie

Cornelia Connolly, Ph.D.
Lecturer in Education
cornelia.connolly@nuigalway.ie

School of Education
National University of Ireland, Galway

Description of Call

The increasing mobilisation and portability of technology is creating new potential to enhance learning, teaching and assessment in schools. A significant catalyst for change and innovation with educational technology is teacher education, to support and develop teachers' confidence and competence to use ICT effectively in the classroom, across the continuum of teacher professional learning: the three i's of initial, induction and inservice.

To encourage and sustain the impactful use of mobile ICT through teacher education, a community of researchers is emerging and cohering, specifically concerned with mobile learning in teacher education settings, colleges and universities.

Key contemporary developments in respect of mobile teacher education include the MiTE Conferences at the National University of Ireland, Galway (2015, 2016 & 2018), founded and chaired by Seán Ó Grádaigh, NUI Galway;

and hosted by CalState University, California in 2017, and the University of Technology, Sydney in 2019. Further salient international developments include IMoLeNTE, The International Mobile Learning Network for Teacher Educators, chaired by Prof. Kevin Burden, University of Hull; the MTTEP Project (Mobilising and Transforming Teacher Education Pedagogies); the MTech World University Partnership for mobile teacher education; and the newly funded European project, DEIMP: Designing and Evaluating Innovative Mobile Pedagogies.

The purpose of this special issue it to showcase the latest and leading international research in the design, deployment and evaluation of mobile learning in teacher education. Submissions are welcomed from all educational technologists who are designing, developing and evaluating mobile learning in teacher education, both from within the extant and emerging mobile teacher education community, and also new research showcasing and sharing mobile teacher education as a key context for the promotion of mobile ICT in schools. The following is a non-exhaustive list of possible topics and foci for submissions.

- Research methodologies for the design, deployment and evaluation of mobile mobile learning in teacher education
- Comparative and international studies of mobile teacher education
- Theoretical and critical considerations of ontological concerns and issues regarding the mobilisation of teacher education
- Exemplar case studies of the deployment of mobile apps, devices and infrastructures in teacher education

Expected publication date

September 2019

Submission Information

Please send a brief overview (approx. 500 words) of proposed articles - no later than September 30, 2018 - by email to the editors of the special issue, Dr Tony

Hall tony.hall@nuigalway.ie & Dr Cornelia Connolly cornelia.connolly@nuigalway.ie.

Based on this overview, authors will be invited to submit a full paper for consideration of publication in the special issue. At this stage, invited authors will submit their full paper to the Editorial Manager system for *TechTrends* at http://www.editorialmanager.com/tech and indicate SI:MLTE during the submission process.

Authors invited for full papers will submit a manuscript of 5000-6000 words in length, not including references, tables, or figures. Use APA formatting throughout the manuscript. Each manuscript must have an abstract (120-150 words) and 6 to 8 keywords.

We kindly ask authors to also serve as reviewers for other submissions. Given your expertise as a scholar in this particular topic, your peer review feedback is extremely valuable. If you are willing to serve in this capacity please contact Dr. Tony Hall indicating that you are willing to serve as a reviewer for the special issue. Thank you.

Important Dates

- September 30, 2018 – Email submission of ideas due
- December 15, 2018 – Full submissions due
- February 28, 2019 – Decisions made; feedback sent
- April 15, 2019 – Revisions due
- May 01, 2019 – Feedback on revised manuscripts
- June 30, 2019 – Revisions due
- September 2019 – Special issue published