



## Journal of Behavioral Education

Homepage: <http://www.springer.com/10864>

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**Journal of Behavioral Education** is an international forum devoted to publishing original research papers on the application of behavioral principles and technology to education and on the use of within-subject replication designs to study educational issues, problems, and practices. The journal places no restriction on the types of participants involved in the reported studies--including by age, ability, or setting--and education is defined broadly. Discussion articles and critical reviews also are published.

## CALL FOR PAPERS

**Journal of Behavioral Education** seeks papers on such topics as:

- Translational research demonstrating the application of basic behavioral principles in educational settings.
- Research involving the use of functional behavior assessments, functional analyses, or brief experimental analyses to design treatments in educational settings.
- Research evaluating behavioral interventions to promote the acquisition, fluency, and generalization of academic skills (e.g., reading, math, spelling, and writing).
- Research on innovative skill training and habilitative practices for persons with severe disabilities.
- Research examining methods for increasing the integrity with which interventions are implemented by teachers and other direct-care providers.
- Research evaluating the influence of culture on responsiveness to behavioral and instructional interventions.
- Research evaluating the effects of individual and group interventions for problem behavior in educational settings.
- Research applying behavioral principles to the improvement of college instruction.

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## WHY PUBLISH IN THE JOURNAL OF BEHAVIORAL EDUCATION?

- **Expanded editorial mission** – The Editorial team continues its goal of increasing the journal's content to include research demonstrating the application of behavioral principles to a wide range of educationally relevant problems (e.g., academic, social, behavioral) and instructional practices for participants of all ages.
- **Multidisciplinary** – The Editorial Board of the *Journal of Behavioral Education* includes leaders in the fields of applied behavior analysis, school psychology, education, and related areas. Articles published in the journal inform a broad audience including researchers, trainers, practitioners, and consultants.
- **Rapid review and response** – The Editorial team is committed to providing authors with timely, comprehensive, and constructive reviews, enhanced by the use of Editorial Manager to ensure a seamless flow of papers from submission through publication.
- **Fast-track publication** – Corrected proofs are published Online First within weeks of final acceptance.
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- **Distribution** – *Journal of Behavioral Education* is available in libraries worldwide and through most academic electronic search engines.
- **Thorough coverage** – *Journal of Behavioral Education* accepts electronic multimedia files (e.g., animations, movies, audio) and other supplementary files to be published online along with an article. This feature, known as Springer's Electronic Supplementary Material, enables authors to add dimension to their articles, as certain information cannot be printed or is more convenient in electronic form. For more information, please visit our website:

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