JCHE Special Issue: The Development of the Instructional Designer

Special Issue Co-Editors:

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Research exploring trends associated with instructional designers entering the workforce have identified that there is a discrepancy between employers' expectations and instructional designers' performance. With the ever growing demands of our field, instructional designers need to be equipped with the necessary tools and strategies to forward our field. More research is needed that holistically examines the instructional designer.

We should not only be examining the design process instructional designers use to approach problems, we need to study how other designers in other fields approach design decision making. We need to bridge the gap between current instructional design pedagogical practices and employer expectations. Research is needed that focuses specifically on how we are preparing instructional designers. Through examination of trends in our field and various industries, we will be better equipped to develop and further enhance graduate instructional design programs that will prepare the instructional design of the future. Topics may include, but are not limited to the following:

- Trends in the field affecting how we teach instructional designers
- Design processes and approaches to design
- Frameworks for training instructional designers
- Creating explorative learning environments

Submission Information

Please submit a brief overview (approximately 500 words) of proposed article to Abbie Brown (brownab@ecu.edu) and Jill Stefaniak (jstefani@odu.edu) for initial review. If accepted for review, you will be directed to a JCHE portal for this special issue where you will submit your manuscript under the SI: Instructional Designer. All manuscripts will follow APA guidelines and undergo blind peer review.

Important Dates:

- April 15, 2017- Overview of proposed article due
- August 1, 2017- Paper Submission Due
- December 31, 2017- Revisions Due
- January 30, 2018- Acceptance Notification
- April 2018- Publication Date

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