



## International Journal of **BULLYING PREVENTION**

An official publication of the **International Bullying Prevention Association**

The journal provides an interdisciplinary scientific forum in which to publish current research on the causes, forms, and multiple contexts of bullying and cyberbullying as well as evolving best practices in identification, prevention, and intervention. Noting that bullying may occur at schools, universities, communities, the workplace, and/or online – and that cyberbullying can subsume sexting, digital dating abuse, sextortion, and doxing – the journal welcomes empirical, theoretical, and review papers on a broad range of issues, populations, and domains. Authors should include relevant discussion on policy and actionable practice in offline and/or online environments. The journal is of interest to scientists and practitioners across such interrelated disciplines as child, adolescent, and school psychology; public health; social work and counseling; criminology; child and adolescent psychiatry; sociology; anthropology; education; pediatrics; information technology; human resources management; and other associated fields within social or computer science.

### CALL FOR PAPERS

- Identification of important correlates, predictors, and outcome variables specific to bullying and cyberbullying
- Effective school- and community-based youth bullying prevention and interventions
- Effective workplace-based bullying prevention and interventions
- Methods for measuring key constructs in bullying prevention for use as prescriptive, descriptive, or outcome variables
- Evaluation of mediators and moderators of response to prevention and intervention methods
- Evaluation of outcomes of bullying prevention policy and programming
- Development and early evaluation of bullying interventions and treatment strategies
- Mixed-method studies with specific themes
- Studies involving underrepresented groups (e.g., racial, ethnic, and sexual minorities) as well as individuals with disabilities
- Evaluation of web-based or app-specific cognitive and behavioral interventions to reduce bullying and cyberbullying
- Cross-cultural comparative research on aggressors, targets, and interventions
- Meta-analyses focused on relevant causes, correlates, and outcomes
- Content analyses
- Focus groups, case studies, phenomenological, and grounded theory approaches
- Dissemination, training, and fidelity issues in bullying prevention, interventions, and treatment techniques
- Reviews of these topics that summarize and coalesce findings to inform next steps in research and practice

# WHY PUBLISH WITH INTERNATIONAL JOURNAL OF BULLYING PREVENTION?

- **Unites a Flourishing Literature** – The timely launch of this journal provides a unique publication for bullying prevention research as this area of study continues its rapid growth and development.
- **Multidisciplinary** – The editorial board of the *International Journal of Bullying Prevention* includes some of the leaders in the field from education, clinical psychology, medicine, school psychology, sociology, social work, criminology, and other areas.
- **Rapid review and response** – The Editor in Chief and Editorial Board are committed to timely reviews, enhanced by the use of Editorial Manager to ensure a seamless flow of papers from submission through publication.
- **Fast-track publication** – Corrected proofs are published in Online First within weeks of acceptance.
- **Timely print publication** – Approximately 4 weeks to 6 weeks after an issue is posted electronically at SpringerLink.com, the print journal will be mailed to subscribers.
- **Distribution** – *International Journal of Bullying Prevention* will be available in libraries worldwide and through most academic electronic search engines.
- **Thorough coverage** – *International Journal of Bullying Prevention* accepts electronic multimedia files (e.g., animations, movies, audio) and other supplementary files to be published online along with an article. This feature, known as Springer's Electronic Supplementary Material, enables authors to add dimension to their articles, as certain information cannot be printed or is more convenient in electronic form.

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