GTM Author Guidelines

Know the Who, What, Where, Why, and How

WHO – **Know Your Audience**

- Create a textbook accessible to graduate students and faculty, whether in a course or for individual study.
- Decide on the intended level—first-year or advanced graduate—before writing your book.
- Maintain an appropriate style and pace for graduate students throughout the book. Students rarely complain that the pace is too gentle.
- List all prerequisites for the readers.

WHAT – **Content of the Book**

- Avoid falling into the Theorem-Proof-Theorem-Proof trap—include prose about what is being proved and why, and connecting prose between results.
- Include interesting, nontrivial examples and add references to the literature whenever possible.
- Challenge your readers with thoughtful exercises, adding hints or solutions only for the most difficult problems.
- Limit the page count of your book to under 500 pages.

WHERE – **GTM is Geared Toward North American Graduate Courses**

- Make sure the English is polished and written to North American standards.
- Shape your text to cover a one-semester or one-year course.

WHY – **Why Faculty Should Adopt This Book**

- Explain why we should care about this subject, and how your book will benefit the reader.
- Use a unique, classroom-tested approach that differs from other books on the subject.
- Research the existing literature on the subject and ask yourself what your book brings to the table.

HOW – **Submit Your Proposal**

- Submissions must include *at least* 3 polished chapters, a table of contents, and a preface. Include a short proposal outlining the aims and scope of the book, how the book fits in with the current literature, what courses the book is suitable for, your estimated length and completion date, and what still needs to be done to the manuscript.
- Submit your GTM proposal to Springer by contacting Dr. Loretta Bartolini (loretta.bartolini@springer.com).
- For more information visit our Book Author Homepage: http://www.springer.com/authors/book+authors
- Visit the GTM website at http://www.springer.com/series/136

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