SCOPE AND GOALS OF THE JOURNAL

See the editorial for the first issue of Cultural Studies of Education for information on the scope and goals of the journal.

STYLE GUIDELINES FOR CULTURAL STUDIES OF SCIENCE EDUCATION
This style document is designed to assist editors and reviewers to be aware of the style structure for CSSE and to assist authors to also make sure that their manuscript consistently follows these style guidelines.

1. Paper Title, Author, Keywords
   A. Title structure
   Global reproduction and transformation of science education
   Note: Manuscript title should be to the left (left justified).
   Note capital for the beginning word only.
   B. Author name
   Kenneth Tobin
   Note: Author name only. No titles.
   C. Keywords
   Keywords neoliberalism · globalization · macrostructures · equity · urban science
   Note: Up to five keywords with dot between keywords.

Please do not use references in the abstract of your article.

2. Footer
   A. Author footer
   K. Tobin ()
   Urban Education, The Graduate Center of the City University of New York, 365 5th Avenue, New York, NY 10016-4309, USA
e-mail: ktobin@gc.cuny.edu
   Note: This is how to present the information about the author for the “footer.” Set layout to "different first page" and then set up the first page footer like this.
   B. Footer for Forum author
   This review essay addresses issues raised in Maria Rivera’s paper entitled: Language experience narratives and the role of autobiographical reasoning in becoming an urban science teacher.
   A. Cupane ()
   Universidade Pedagógica, Faculdade de Ciências Naturais e Matemática. Av. De Moçambique, Km 1. Maputo, Mozambique
e-mail: acupane@hotmail.com

   If a paper is part of a FORUM then the footer would indicate with which original paper the FORUM is associated.

3. Citations
   CSSE discourages any use of serial citations in manuscripts. Over the years the editors of CSSE have written extensively about the journal’s position on the use and role of citations in papers published in the journal. The journal has a strong stance against symbolic citing of published research. See the following for more information about this issue:
   A. First mention of author
George Modelski used the term globalization in a paper that examined communism and its potential to be a global organization. He noted that, “globalization has become a process measurably significant in the past decade … particularly evident in the rapid growth of world organizations of all shapes and forms.” (1968, p. 389)

Note: When an author is first mentioned in the manuscript both first name and last name should be used. No titles except maybe for "Sir," Reverend, Pope etc.

B. Citing author in text
Noel Gough’s (1999) poststructural standpoint, I opt not to define globalization too tightly, preferring to adopt a hermeneutic framework, allowing its meanings to emerge from its uses—as illustrated in selected examples in which globalisation is salient to science education.

Note: Use of citation when author is mentioned in text of manuscript.

C. Citing author in brackets
As ideology, globalization includes political–economic and sociocultural phenomena theorized in terms of macrostructures such as neoliberalism, neocolonialism, democracy, and capitalism (Harvey 2005).

Note: In bracketed citation no comma after author. NEVER more than one reference source within parentheses.

D. Including page reference within a citation
Diane Ravitch (2007, p. 269), the former Assistant Secretary of Education in the U.S., noted that the commission concluded that we must start all over.

Note: Check how a page is referenced within a citation.

E. Multiple authors in citation
Next, I use auto/ethnography to re-examine a study of science education situated in an urban high school (Tobin, Elmesky and Seiler 2005).

Note: No use of ampersand [&]. “and” should be used instead.

4. Headings, paragraphs, and footnotes
A. Level 1 headings
Diffusion of neoliberalism
In the 1960s, neoliberalism was adopted as a rationale for economic thought and practice, notably in the U.S. and Britain, before spreading to Asia and other parts of the …

Note: Level 1 heading should be bold, flush with the left side margin, and only first word capitalized except for proper nouns. No indent for first paragraph after Level 1 heading. Second and all following paragraphs should be indented 0.4 centimeters.

B. Level 2 headings
Learning from others
As a British colony, it is no surprise that Australia inherited an educational system that resembles that of the mother country. Accordingly, when I attended high school, I studied physics and chemistry for five years (1957–1961), taking high stakes, state level external examinations at the end of both grades 10 and 12. The curriculum in the courses …

Note: Second level headings should be the same as first level headings except that it is not bold. No indent for first paragraph after Level 2 headings. Second and all following paragraphs should be indented 0.4 centimeters.

C. Level 3 headings
Macroscopic analysis for classroom interactions. This type of analysis is ….

Note: Level three headings are indented 0.4 centimeters, begin with a capital and end with a period and the type font should be in italics.

D. No heading of "Introduction" and no footnotes
Note: Make sure that there is no heading of "Introduction" in the manuscript. The storyline of the research study begins without
such a sign. Also, we encourage authors to incorporate material they include typically as an aside in footnotes into the body of the manuscript.

5. References

A. Periodical References accessed online

Note: make sure that the journal name is italicized. Also check to make sure that the date on which an electronic source was downloaded is included along with the website address (i.e. the URL)

B. Journal single author reference

Note: Make sure that in the title of the book, chapter, paper, only the first word (not the word following the colon) is capitalized. Other allowed capitalizations are for proper nouns. For journal references, the journal name should be written as shown with capital letters and italicized. The volume number should also be italicized. The issue number should only be included if each issue is paginated (from 1 upwards) in the journal (For example, Educational Researcher used to be repaginated every month but is no longer). If the author is unsure about pagination, then issues can be included but the practice should then be consistent across all Reference examples from that journal. If pagination increments are obvious across issues then the issue number should not be included.

C. Journal references more than single author

Note: Also, if there are two authors, make sure there is a comma following the initial of the name of the first author (i.e. Axford, B., & Seddon, T.) and the ampersand.

D. Book chapter references

Note: This is how book chapters should be referenced. Also, note no capitalization after the colon.

E. Book references

F. DOI – document object identifier system
Consistent with current APA Guidelines, CSSE requires authors to include the doi of manuscripts they reference where this information is available. One quick resource for doing this is provided by http://www.crossref.org/SimpleTextQuery/

6. Biographical Information
Kenneth Tobin is Presidential Professor of Urban Education at the Graduate Center of the City University of New York. His research focuses on the teaching and learning of science in urban schools. His latest book is a co-edited volume with Wolff-Michael Roth entitled World of science education: North America (Sense). Tobin is the founding co-editor of Cultural Studies of Science Education.
Note: The bio information should be inserted right after the references and should be presented in this format with the author's name in bold.

ACCEPTABLE PAPER GENRES
Cultural Studies of Science Education is interested in exploring a variety of genres including research papers, OP-ED pieces incorporating argumentative analysis, critical reviews of books and letters on emerging issues of significance are encouraged. The journal also has a BLOG and BLOG editor and authors are encouraged to make use of the BLOG. See the following editorials for more information: Roth, W-M., & Tobin, K. (2006). Announcing Cultural Studies of Science Education. Cultural Studies of Science Education, 1, 1-5.