Perspectives on Academic Persian

Springer Language Policy (LAPO) Series

CALL FOR CHAPTERS

There is a growing competition among many Middle Eastern languages to produce their academic discourse. Similar to academic English, most non-Western languages, including Persian, are developing new styles and genres to produce academic texts. Some follow conventional patterns of academic writings. Although the available literature discusses the literary aspects of Persian exhaustively (an example could be the scholarship on poetry and prose), not much has been written on styles and forms of academic Persian. Non-literary aspects of Persian, particularly its academic potential, remain unnoticed. In this volume, the primary question is, “what is academic Persian?” Could one revisit academic aspects to a language that has long been known for poetry and prose?

Perspectives on Academic Persian is a modest proposal to discover new areas of an old language. The volume is intended to be published by Springer in the Language Policy (LAPO) series.

Potential themes in the volume include (but are not limited to) the following,

- **The concept of Academic Persian**
  Academic Persian: the basics and the context
  Grammatical and Structural Considerations
  Historical Grounds for Academic Persian
  Academic Persian as a lingua franca?
  Academic Persian vs. Scientific Persian

- **Persian Academic Skills**
  Reading
  Writing
  Listening
  Speaking

- **Genres of Academic Persian**
  Genre Analysis in Academic Persian
  Historical case studies
  Academic Persian in Different Disciplines
  Lexical Analysis of Academic Persian

- **Challenges of Academic Persian**
  Academizing an Eastern Language
  Weighing Literary Backgrounds
Linguistic Policies of Modern Persian
Academic Persian vs. Academic Persians
Technical Concerns (e.g., machine reading, crawling, indexing, plagiarism detection, etc.)

- Pedagogical Perspectives
  Teaching Academic Persian to non-Persian Speakers
  Issues of Material Development in Academic Persian
  Issues of Syllabus and Curriculum Designing
  Methods and Techniques of Teaching Academic Persian
  Teacher Training Courses: various case studies

- Possible Research Areas
  Syntax in Academic Persian
  Discourse Analysis
  Corpus Development in Academic Persian
  Influences of English on Academic Persian
  Influences of Arabic on Academic Persian
  A.I. and Gamification of Academic Persian
  Role of the Persian Academy in Academic Persian
  Ethnographic Accounts of Academic Persian

- Evaluation and Assessment in Academic Persian

Scholars, researchers, and teachers are invited to send the abstract of their proposed chapters and a short bio-note to Abbas Aghdassi (aghdassi@um.ac.ir) before February 10, 2020.

Interested contributors may submit their proposed chapters either in English or Persian.

Notification of acceptance would be communicated by March 01, 2020. Upon the acceptance of your chapter, you would be invited to submit the full chapter by July 30, 2020. Chapters would undergo a single review, and you would be notified if any probable revisions are requested.

Accepted chapters are intended to be published in an edited volume by Springer Language Policy (LAPO) series. Kindly circulate the call, and contact me for any questions.

Contact                 Abbas Aghdassi, Ed., (aghdassi@um.ac.ir)
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Chapter submission      July 30, 2020
Initial reviews         Aug 30, 2020
Revision submission     Sep 30, 2020
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