# Contents

**Part I  Teaching, Learning and Curriculum Perspectives**

1  **Innovation in Hong Kong’s New Senior Secondary English Language Curriculum: Learning English Through Popular Culture** ................................................................. 3
Phil Benson and John Patkin

2  **Hong Kong Secondary School English Teachers’ Beliefs and Their Influence on the Implementation of Task-Based Language Teaching** .................................................. 17
Winnie Laifan Chan

3  **Implementing the Innovative 2003 English Curriculum for Senior Secondary Schools in China: Teachers’ Beliefs and Practices** ................................................................. 35
Wenfeng Wang

4  **English Language Teaching in Vocational Senior Secondary Schools in China** ................................................................. 51
Wen Zhao

5  **EFL Teacher Learning in the Chinese Sociocultural Context** .......... 69
Peiya Gu

6  **Genre in the Teaching of English in Hong Kong: A Perspective from Systemic Functional Linguistics** ................................................................. 87
Corinne Maxwell-Reid

7  **How Much Do Students Benefit from Attending Private Tutorial Schools? A Case Study of the Hong Kong Shadow Education System** ................................................................. 103
David Coniam
8  Innovating in Tertiary Education: A Course in Language Play .............................................................. 121
Roger Berry

9  Re-imagining Literacy: English in Hong Kong’s New University Curriculum ......................................................... 139
Ken Hyland

Part II  Assessment Perspectives

10 The Limits of Language Tests and Language Testing: Challenges and Opportunities Facing the College English Test ............................................. 155
Yan Jin

11 Scoring Fairness in Large-Scale High-Stakes English Language Testing: An Examination of the National Matriculation English Test ........................................................................... 171
Yi Mei and Liying Cheng

12 Putting Rater Confidence in Its Place: A Qualitative Investigation of Raters’ Perceptions on Using Confidence Scoring in Speaking Tests ................................................................. 189
Tan Jin

13 Task-Based Language Teaching and Assessment in Chinese Primary and Secondary Schools ................................................................. 205
Shaoqian Luo

14 Perspectives on Assessment for Learning in Hong Kong Writing Classrooms ................................................................. 221
Icy Lee and Peter Falvey

15 Perspectives into the Onscreen Marking of English in Hong Kong ............. 237
David Coniam

16 Implementing Innovation: A Graded Approach to English Language Testing in Hong Kong ................................................. 257
Cameron Smart, Neil Drave, and Jennifer Shiu

Index ........................................................................................................................................................................ 275
English Language Education and Assessment
Recent Developments in Hong Kong and the Chinese Mainland
Coniam, D. (Ed.)
2014, XIII, 281 p. 10 illus., Hardcover
ISBN: 978-981-287-070-4