# Contents

## Part I  Teaching, Learning and Curriculum Perspectives

1. **Innovation in Hong Kong’s New Senior Secondary English Language Curriculum: Learning English Through Popular Culture**
   - Phil Benson and John Patkin
   - Page 3

2. **Hong Kong Secondary School English Teachers’ Beliefs and Their Influence on the Implementation of Task-Based Language Teaching**
   - Winnie Laifan Chan
   - Page 17

   - Wenfeng Wang
   - Page 35

4. **English Language Teaching in Vocational Senior Secondary Schools in China**
   - Wen Zhao
   - Page 51

5. **EFL Teacher Learning in the Chinese Sociocultural Context**
   - Peiya Gu
   - Page 69

6. **Genre in the Teaching of English in Hong Kong: A Perspective from Systemic Functional Linguistics**
   - Corinne Maxwell-Reid
   - Page 87

7. **How Much Do Students Benefit from Attending Private Tutorial Schools? A Case Study of the Hong Kong Shadow Education System**
   - David Coniam
   - Page 103
8 Innovating in Tertiary Education: A Course in Language Play
Roger Berry 121

9 Re-imagining Literacy: English in Hong Kong’s New University Curriculum
Ken Hyland 139

Part II Assessment Perspectives

10 The Limits of Language Tests and Language Testing: Challenges and Opportunities Facing the College English Test
Yan Jin 155

11 Scoring Fairness in Large-Scale High-Stakes English Language Testing: An Examination of the National Matriculation English Test
Yi Mei and Liying Cheng 171

12 Putting Rater Confidence in Its Place: A Qualitative Investigation of Raters’ Perceptions on Using Confidence Scoring in Speaking Tests
Tan Jin 189

13 Task-Based Language Teaching and Assessment in Chinese Primary and Secondary Schools
Shaoqian Luo 205

14 Perspectives on Assessment for Learning in Hong Kong Writing Classrooms
Icy Lee and Peter Falvey 221

15 Perspectives into the Onscreen Marking of English in Hong Kong
David Coniam 237

16 Implementing Innovation: A Graded Approach to English Language Testing in Hong Kong
Cameron Smart, Neil Drave, and Jennifer Shiu 257

Index 275
English Language Education and Assessment
Recent Developments in Hong Kong and the Chinese Mainland
Coniam, D. (Ed.)
2014, XIII, 281 p. 10 illus., Hardcover
ISBN: 978-981-287-070-4