Contents

Part I  Context

Improving Reading and Reading Engagement: An International Focus ...................................................... 3
Clarence Ng and Brendan Bartlett

Engaging Readers in the Twenty-First Century: What We Know and Need to Know More ............................. 17
Clarence Ng and Steve Graham

Part II  New Literacies and Critical Reading

Advancing Reading Engagement and Achievement through Personal Digital Inquiry, Critical Literacy, and Skilful Argumentation .............................................. 49
Julie Coiro

Key Issues in Research on Students’ Critical Reading and Learning in the 21st Century Information Society 77
Ivar Bråten and Jason L.G. Braasch

Len Unsworth

Reading the Future: The Contribution of Literacy Studies to Debates on Reading and Reading Engagement for Primary-Aged Children .................................... 119
Cathy Burnett
Part III  Reading Motivation and Strategy Instruction

Engaging Students in the “Joy of Reading” Programme in Finland .................................................. 143
Annette Ukkola and Riitta-Liisa Korkeamäki

Reading Motivation and Strategy Use of Hong Kong Students: The Role of Reading Instruction in Chinese Language Classes ........ 167
Kit-ling Lau

‘Reading Was like My Nightmare but Now It’s My Thing’: A Narrative of Growth and Change of an Australian Indigenous Student ............................................................. 187
Gina Blackberry and Clarence Ng

Engaging Children in Reading Activity through Collaboration in a Japanese Elementary School: An Activity-Theoretical Case Study .................................................. 205
Katsuhiro Yamazumi

The Potential for Better Outcomes of Looking at What Our Language Tells Us about What We Do When We Read ................. 231
Brendan Bartlett

Part IV  Partnership and Intervention

Generating Data, Generating Knowledge: Professional Identity and the Strathclyde Literacy Clinic .................................................. 255
Sue Ellis, Jane Thomson and Jenny Carey

Transforming Literacy Outcomes in High-Poverty Schools: An Evidence-Based Approach .................................................. 269
Eithne Kennedy

A University-School Partnership Teacher-Teaching-Teacher Intervention Model To Promote Reading in Hong Kong: Issues and Challenges .................................................. 303
Barley Mak

Reading and Writing Connections: How Writing Can Build Better Readers (and Vice Versa) .................................................. 333
Steve Graham and Karen R. Harris
Appendix A: Means and Standard Deviations of Activities Occurring During Lessons ............................................. 351

Appendix B: Means and Standard Deviations of Activities Outside of School ....................................................... 353

Appendix 1a ............................................................................................................................................. 355

Appendix 1b ............................................................................................................................................. 357

Appendix 1c ............................................................................................................................................. 359
Improving Reading and Reading Engagement in the 21st Century
International Research and Innovation
Ng, C.; Bartlett, B. (Eds.)
2017, XII, 359 p. 21 illus., Hardcover
ISBN: 978-981-10-4330-7