Contents

Part I Teacher Empowerment: Leadership, Autonomy and Accountability

1 Evolution of Teacher Leadership as a Challenging Paradigm in Rethinking and Restructuring Educational Settings ............... 3
Adnan Boyaci and Yakup Oz

2 Promoting Teachers’ Leadership Through Autonomy and Accountability .............................................. 21
Nabi Bux Jumani and Samina Malik

3 Sharing School Leadership: Principalship Empowerment or Relegation? .............................................. 43
Ismail Hussein Amzat

4 Changing Definition of Teacher Professionalism: Autonomy and Accountability .............................................. 59
Joseph Wu, Hoi Yan Cheung and Raymond M.C. Chan

5 Teachers’ Autonomy and Accountability in Assessing Students’ Physical Education in School-Based Assessment .......... 71
Ruzlan Md-Ali and Arsaythamby Veloo

Part II Teacher Empowerment: Professional Development and Lifelong Learning

6 Transforming Education Through Teacher Empowerment in Namibia: Possibilities and Challenges .......................... 87
Cornelia Ndahambelela Shimwooshili Shaimemanya

7 Mathematics Continuous Professional Development and Its Relevance to the New Era in South Africa ............... 103
Zingiswa M.M. Jojo
8 Professional Training and Lifelong Learning for School Heads of Departments: A Gateway for Headship Continuous Improvement ............................................ 121
Sharon Thabo Mampane

9 Engaging Teachers in Lifelong Learning in Oman for Knowledge Growth and Development: Government Roles and Higher Institutions .................................... 135
Ismail Hussein Amzat, Salim Hamed Al-Mahruqi, Muhajir Teslikhun and Turkiya Al Omairi

10 Counseling Ethics Education for Enhanced Professional Identity and Development: Guidance and Counseling Teachers Lifelong Learning Acquisition Empowered ............ 153
Noor Syamilah Zakaria, Jane Warren and Ab. Rahim Bakar

11 An Approach to Motivation and Empowerment: The Application of Positive Psychology ....................... 167
Samuel M.Y. Ho, Christine W.Y. Mak, Rita Ching and Edmund T.T. Lo

Part III Teacher Empowerment: Teacher Responsive Teaching and Learning Initiatives

12 Teacher Responsive Teaching and Learning Initiatives Through Action Research .................................. 185
Mary Koutselini

13 Teaching and Learning for Real-Life: The Application of Real-Life Moral Dilemma Discussion (Re-LiMDD) for Classroom Interaction ........................................... 195
Vishalache Balakrishnan

14 Infusing Thinking-Based Learning in Twenty-First Century Classroom: The Role of Training Programme to Enhance Teachers’ Skilful Thinking Skills .............. 211
Muhammed Yusuf

15 Theory into Practice: The Content of Pre-service Teachers’ Reflections in North Cyprus ....................... 221
Anas Musa Ismail and Çise Çavuşoğlu

Part IV Teacher Empowerment: Professional Learning Communities and Emerging Technologies

16 Fostering Teachers’ Professional Development Through Collaboration in Professional Learning Communities ........ 241
G.M. Steyn
17 School-Based Professional Learning Community: Empowering Teachers as Assessment Leaders in the Change Context. ........................................... Garima Bansal

18 Professional Learning Communities in a Web 2.0 World: Rethinking the Conditions for Professional Development. .......... Yvonne Liljekvist, Jorryt van Bommel and Christina Olin-Scheller

19 Emerging Technologies as Tools for Enhancing Mathematics Professional Learning Communities in Botswana. ........ M.J. Motswiri, E. Zimudzi, K.G. Garegae and A.A. Nkhwalume


Contents xv