

# Contents

## **Part I Innovative Ideas and Practices in Teacher Learning and Teacher Preparation**

**Innovation in Teacher Education: Cutting Edge? Or on the Cutting Room Floor?** . . . . . 3  
A. Lin Goodwin

**Comparative Work Within the Context of Practicum Settings: A First Look at What Motivates and Challenges Cooperating Teachers from Five Countries** . . . . . 17  
Anthony Clarke and John Collins

**Re-Imagining Educational Research on Teaching: An Interview with Dr. David T. Hansen** . . . . . 35  
David T. Hansen and Huajun Zhang

## **Part II Challenges and New Trends in Teacher Education**

**On the Attributes of the Teacher’s “Holistic Profession”** . . . . . 53  
Xudong Zhu

**Quality in Teacher Education: Challenging Assumptions, Building Understanding Through Foundation Principles** . . . . . 69  
John Loughran

**Alternative Framing of Teacher Education: A Challenge for Teacher Education in an Age of Globalization** . . . . . 85  
Lynn Paine

## **Part III Rethinking the Meaning of Teacher Quality**

**School Leadership as an Influence on Teacher Quality** . . . . . 101  
Christopher Day

**Resilient Teachers, Resilient Schools: Building and Sustaining Quality in Testing Times** . . . . . 119  
Qing Gu

**The Affective Dimension of Teacher Education: Based on Interaction Between Personal Academic Interest, Social Change and Education Reform** . . . . . 145  
Xiaoman Zhu

**Part IV Roles and Identities of Teachers**

**The Historical Context of the Role and Status of Scholars and Teachers in Traditional China** . . . . . 157  
Leslie Nai Kwai Lo and Juyan Ye

**Sustaining Teachers: Attending to the Best-Loved Self in Teacher Education and Beyond** . . . . . 193  
Cheryl J. Craig

**Essential Issues in Developing a Professional Identity as a Teacher** . . . . . 207  
Paulien C. Meijer



<http://www.springer.com/978-981-10-3547-0>

Quality of Teacher Education and Learning  
Theory and Practice

Zhu, X.; Goodwin, A.L.; Zhang, H. (Eds.)

2017, X, 223 p. 8 illus., Hardcover

ISBN: 978-981-10-3547-0