## Contents

### Part I  Theoretical Underpinnings Informing Communities of Practice

1. **What Is a Community of Practice?** .......................... 3  
   Bernadette Mercieca

2. **Social Learning in Higher Education: A Clash of Cultures?** 27  
   Alice E. MacGillivray

3. **Faculty Learning Communities and Communities of Practice**  
   *Dreamers, Schemers, and Seamers* ........................... 47  
   Milton D. Cox and Jacquie McDonald

4. **Using Communities of Practice to Internationalise Higher Education: Practical and Strategic Considerations** 73  
   Helen May and Jeanne Keay

5. **Delivering Institutional Priorities in Learning and Teaching Through a Social Learning Model: Embedding a High Impact Community of Practice Initiative at the University of Tasmania** 99  
   Kristin Warr Pedersen, Melody West, Natalie Brown, David Sadler and Kate Nash

6. **Creating and Facilitating Communities of Practice in Higher Education: Theory to Practice in a Regional Australian University** 121  
   Peter Reaburn and Jacquie McDonald

### Part II  Research of Higher Education Communities of Practice

   Maarten de Laat, Emmy Vrieling and Antoine van den Beemt
8 Communities of Practice in Community-University Engagement: Supporting Co-productive Resilience Research and Practice .................................................. 175
Ceri Davies, Angie Hart, Suna Eryigit-Madzwamuse, Claire Stubbs, Kim Aumann, Kay Aranda and Becky Heaver

9 Promoting a Community of Practice Through Collaborative Curriculum Reform in a University Business School ................. 199
Michelle Salmona and Karl Smart

10 Reflections on the Emergence and Evolution of a Scholarship of Teaching and Learning Community of Practice Within a Research-Intensive Higher Education Context .................. 219
Peta Dzidic, Emily Castell, Lynne D. Roberts, Peter J. Allen and Michelle Quail

11 Building a Faculty-Centric Virtual Community of Practice (vCoP) Within the Post-secondary Education Environment: A Systems Approach Framework ........................................ 241
Diane R. Watkins, Alex McDaniel and Michael A. Erskine

12 Enhancing the Impact of Research and Knowledge Co-production in Higher Education Through Communities of Practice .................................................. 261
Karen Guldberg

Part III Leadership in Higher Education Communities of Practice

13 Mediating Role of Leadership in the Development of Communities of Practice ................................................................. 281
Jacqueline B. Saldana

14 Revealing the Nexus Between Distributed Leadership and Communities of Practice .................................................. 313
Sandra Jones and Marina Harvey

15 The Leadership Link: A Hybrid Professional Learning Network for Learning and Teaching Leaders ................................. 329
Trish McCluskey

16 The Road Less Travelled: A Conversation Between Four Communities of Practice Facilitators About Their Experiences, Learning and Professional Outcomes from the Role .................................................. 347
Kristin Warr Pedersen, Davina Boyd, Millie Rooney and Sarah Terkes
17 Facilitating a Community of Practice in Higher Education: Leadership Rewards and Challenges ........................................ 373
Edward Rytas Pember

18 The Role of Higher Education in Regional Economic Development Through Small Business CoPs ................... 381
Sue Smith and Laurie Smith

19 Teacher Educators’ Critical Reflection on Becoming and Belonging to a Community of Practice .................... 403
Lenore Adie, Amanda Mergler, Jennifer Alford, Vinesh Chandra and Erika Hepple

Part IV Communities of Practice Sustaining Professional Learning and Development

20 Making an Impact: Utilising Faculty Learning Communities to Enhance Teaching and Learning .......................... 423
Tara Newman

21 “The Faculty/Faculty Conundrum”: Organizing Faculty Learning Communities to Support “Singular” and “Plural” Faculty Development ............................................................. 437
Thomas J. Nelson and Joseph W. Cates

22 Catalyst: Developing a Community of Practice for Supporting New Academics ................................................ 449
Barbara Kensington-Miller

23 Where’s My Parking Permit? Bringing New Staff Together as a Learning Community ........................................ 471
Elise G.C. Crawford and Sonia Saluja

24 CoPs: Enhancing Quality Learning and Teaching with Sessional Staff .......................................................... 505
Marina Harvey and Vanessa Fredericks

25 Communities of Practice and Negotiation of Meaning Among Pre-service Teachers ........................................... 525
Asunción Martínez-Arbelaitz, José Miguel Correa-Gorospe and Estibaliz Aberasturi-Apraiz

26 Forums, Fellowship and Wicked Problems in Teaching ............ 545
Elizabeth A. Beckmann
27 From Project to Permanence: Growing Inter-institutional Collaborative Teams into Long-Term, Sustainable Communities of Practice ........................................ 567
Cath Fraser, Judith Honeyfield, Fiona Breen, Mervyn Protheroe and Victor Fester

28 From Dream to Reality: Sustaining a Higher Education Community of Practice Beyond Initial Enthusiasm ............. 599
Coralie McCormack, Robert Kennelly, John Gilchrist, Eleanor Hancock, Jesmin Islam, Maria Northcote and Kate Thomson

Erratum to: Communities of Practice .............................................. E1
Jacquie McDonald and Aileen Cater-Steel
Communities of Practice
Facilitating Social Learning in Higher Education
McDonald, J.; Cater-Steel, A. (Eds.)
2017, XXXIX, 622 p. 28 illus., Hardcover
ISBN: 978-981-10-2877-9