We three together set out to write this book.
We did so with great enthusiasm and vigour.
We are all academics in the higher education sector.
We have worked at a time when there has never been greater change.
We are all teacher educators.
We are each committed to effective teaching and learning and to the transformative potential education can have in the lives of individuals and of communities.
We agree our journey has been fun, engaging, and importantly a reflective process.
We have written together and apart, and we have broken bread over our words many times.
We have each learned much from this experience.
We are keen to create, locate, and share evidence that personalised education through e-mediation is achievable and that it has a positive impact on student learning.
We are optimistic that we have the capacity to achieve personalised learning using e-mediated tools, but believe more effort is required to develop the pedagogies and pedagogues for this to occur.
We three are individuals.
As we developed our understandings of personalised learning, we discovered that this word lends itself to being reincarnated to capture many of the challenges and achievements around personalised learning to date. Perhaps the first challenge is the person in personalisation. Who is the person referred to? We note that the key characteristics of learners, in the context of personalised education, are their differences. This raises for us questions about de-personalised learning. When is learning not personalised? And might it then be considered to be im-personal?
And if we engage with others can we *re-personalise*? Perhaps there is the potential to *inter-personalise* learning? This is the thinking that led us to shape the words and ideas that follow in this book.

This book examines the theoretical underpinning of the concept of personalised education and explores the question: *What is e-mediated personalised education in the contemporary higher education sector and how is it enacted?*

Gold Coast, Australia               Barbara Garrick
Gold Coast, Australia               Donna Pendergast
Gold Coast, Australia               David Geelan
Theorising Personalised Education
Electronically Mediated Higher Education
Garrick, B.; Pendergast, D.; Geelan, D.
2017, XXI, 155 p. 15 illus., Hardcover
ISBN: 978-981-10-2698-0