Contents

1 Liberal Studies and National Education in Post-colonial Hong Kong .............................................. 1
  1.1 Background .......................................... 1
  1.2 First Introduction of Liberal Studies ................ 7
  1.3 Controversies Over the Reintroduction of Liberal Studies ...... 8
  1.4 Controversies Over the Implementation of MNE .......... 9
  1.5 A Blank in the Literature ........................... 10
References ................................................ 11

2 Review of Liberal Studies, National Education and Educational Policy Framework ........................... 15
  2.1 Review of the Development of Educational Policy ......... 15
     2.1.1 Definition of Educational Policy ................... 15
     2.1.2 Two Major Conceptual Frameworks ................. 16
     2.1.3 The ‘State-Centred’ Framework .................... 16
     2.1.4 The Policy Cycle Framework ....................... 18
  2.2 Criteria for Inclusion ................................... 19
  2.3 Review of the First Introduction of Liberal Studies and Implementation of MNE .................... 22
     2.3.1 Policy Initiatives of Liberal Studies ............... 22
     2.3.2 Policy Initiatives of MNE ........................... 24
     2.3.3 Policy Failures of Liberal Studies ................. 26
     2.3.4 Policy Failures of MNE ............................. 27
     2.3.5 Parallel Discussion of Liberal Studies and MNE .... 29
References ................................................ 30

3 Research Design, Methodology and Data Collection .............. 35
  3.1 Research Design and Methodology ........................ 35
     3.1.1 Statement and Significance of Research Questions . . . 35
     3.1.2 Three-Stage Investigation and Mixed-Methods Approach ................................. 36
3.2 Data Collection for Liberal Studies Curriculum Policy .......... 39
   3.2.1 Context of Policy Text Production (Stage 1) .......... 39
   3.2.2 Context of Influence (Stage 2) ......................... 40
   3.2.3 Context of Practice (Stage 3) ......................... 40
3.3 Data Collection for MNE Curriculum Policy ...................... 41
   3.3.1 Context of Policy Text Production (Stage 1) ........... 41
   3.3.2 Context of Influence (Stage 2) ....................... 41
   3.3.3 Context of Practice (Stage 3) ....................... 42
References .................................................................. 43

4 Results and Data Analysis ........................................ 45
4.1 Data Analysis Concerning the Reintroduction of Liberal Studies .................................................. 45
   4.1.1 The Context of ‘Policy Text Production’ (Stage 1) ........ 45
   4.1.2 The Context of ‘Influence’ (Stage 2) ..................... 47
   4.1.3 The Context of ‘Practice’ (Stage 3) .................... 49
4.2 Data Analysis of MNE Implementation .......................... 51
   4.2.1 The Context of ‘Policy Text Production’ (Stage 1) ....... 51
   4.2.2 The Context of ‘Influence’ (Stage 2) ...................... 54
   4.2.3 The Context of ‘Practice’ (Stage 3) ....................... 56
References .................................................................. 58

5 Discussion and Implications ........................................ 61
5.1 Discussion of Findings ........................................... 61
   5.1.1 Lack of Legitimacy in Government’s Policies ............. 61
   5.1.2 Significance of Consultations on Pedagogical Concerns .... 62
   5.1.3 Autonomy of Teachers in Carrying Out Policy Texts .... 63
5.2 Implications for Local Education Policies ....................... 64
   5.2.1 The Curriculum Review of Liberal Studies ............... 64
   5.2.2 The ‘Becoming’ of MNE .................................. 64
5.3 Directions for Future Research .................................... 65
References .................................................................. 65

Appendix A ................................................................. 67
Appendix B ................................................................. 85
Appendix C ................................................................. 91
Education Policy Analysis
Liberal Studies and National Education in Hong Kong
Fung, D.; Lui, W.-m.
2017, IX, 95 p. 4 illus., Softcover